



**TEATORIAL
WORKBOOK: PART 1**

TEACHING IDEAS

INTRODUCTION

Teaching people can be both exciting and daunting, when you have never done it before. However, if you think about it, we spend a lot of our lives talking to people and our everyday conversation really just is explaining things. I was on a bus in London recently and I overheard a conversation between two people. One was explaining to the other about how to use emojis on their mobile phone. We learn and are taught all through our lives. Teaching in its basic form is all about explaining things to people in a way that they understand and can then use that knowledge. In this Workbook, firstly, I am going to help you think about what you want to teach, and give you some ideas you may not yet have thought of. Secondly we will break down those ideas, into a possible courses, and then thirdly I will help you think about what level you will teach, ie will it be beginners or more advanced or a mixed ability group and who your students will be.

WHAT ARE YOU GOING TO TEACH?

What do you like doing, what is your passion? What excites you? What do you really enjoy doing? You need to have a really strong passion for what you are teaching in order for that enthusiasm and excitement to flow from you to your students.

Take a step back in time now. Close your eyes and think back to when you were a child. What did you say you wanted to be? What was it about that, that fired you up. During your early years was there something that you especially enjoyed? Try to narrow it down into specifics, what exactly was it that excited you.

For example, when I was young I loved maths and I loved shopping. In fact one of my early reports from school said “Danielle is very good at shopping!” I used to line my teddies up and teach them how to shop and to do maths.

Take some time now to write those thoughts down. What were you good at, what did you enjoy, what did you want to do when you were older?

Whilst this idea may not amount to much, I have some more ideas to share with you to help you decide what it is you might like or want to teach. Even if you have already decided on what you are going to teach, think about some others ideas too, as you may enjoy teaching other subjects, or come up with things that you would never have thought of to teach.

This list is not exhaustive, it is just a guide to give you ideas on the many other different subjects and topics that you could potentially teach. Whilst you may not have experience of them, as we will discuss later, if you really want to teach them, there are ways of gaining that experience.

SOME SUBJECT IDEAS FOR YOU TO CONSIDER TEACHING:

Look through the list and put a Yes, No or Maybe in the column next to the subject as to whether you would definitely be interested in teaching this, No you would not or you might be interested. When you have finished then order the yes and maybes into the order of preference as to what you would like to teach first.

SUBJECT	YES, NO, MAYBE	ORDER
Cookery		
Tattooing		
Business Admin		
First Aid		
Singing		
Creative Writing		
Flower Arranging		
Swimming		
Interior Design		
Stained Glass		
Functional Skills		
Computer Coding		
Brick Laying		
Leadership		
History		
Photography		
Qualification Courses		
Driving		
Beauty Therapy		
Drama		
Knitting		
Gardening		
Antiques		
Build your own home		
Painting		
Web Design		
Creating Aps		
Carpentry		
Bicycle Maintenance		
English		
Maths		
Health and Safety		
Silver Smithing		
Bee Keeping		

SUBJECT	YES, NO, MAYBE	ORDER
Riding		
Keep fit		
Midwifery		
Health/Wellbeing		
Languages		
Crocheting		
Pilates		
Pool Lifeguarding		
Public Speaking		
Child raising		
Social Media		
Car Mechanics		
House decorating		
Sales		
Nail Art		
Business		
Personal Training (Fitness)		
Healthy Eating		
Holidays		
Sewing		
Yoga		
Nursing		
Jewellery Making		
Your first baby		
iPads		
Plumbing		
Customer Service		
Marketing		
Personal Shopping		
Functional Skills		
Wood Sculpture		
Art History		
Psychology		
Accounting		

Below is a template you can use to write down your teaching topics, to break them down and to come up with possible course names. Also there is an example of a completed template to give you some suggestions, together with a simple scoring system at the end.

Getting focussed on what you want to teach (EXAMPLE 1)

SUBJECT (Put your preferences from the Teaching Ideas Task here)	BREAK IT DOWN Break this down, into specific areas and topics	NAMES Possible course names	Scores · Experience · Qualifications · Confidence · Current Knowledge (one for each bullet point)	TOTAL MARKS
CAR MECHANICS	BASIC MAINTENANCE WHAT TO DO IN A BREAKDOWN DRIVING IN BAD WEATHER DRIVING IN EUROPE	VEHICLE MAINTENANCE AND SAFETY (FOR WOMEN?) TRAVELLING ABROAD SAFELY	1 1 0 1	3
BUSINESS	TYPES OF BUSINESS MARKETING FINANCES IMPLEMENTING STRATEGIES	STARTING AND RUNNING YOUR OWN BUSINESS RUNNING YOUR OWN BUSINESS – THE NEXT STEPS.	1 0 0 1	2
COOKERY	INDIAN VEGETARIAN DESERTS	INTRODUCTION TO VEGETARIAN COOKERY COOKING THE INDIAN WAY.	1 0 1 0	2

In this case Car Mechanics came out top in the scoring, however the other two were only just behind. What could you do to change these scores into 4s. If it is confidence that you are lacking, planning the course will help you with that, if it is your knowledge level, you need to remember you only need to be one or two steps ahead of your students, not a whole degree ahead! If it is experience, then go to college or to a specialist and learn your craft. I know of a lady who wanted to teach pottery. She had done pottery in the past, but in order to teach it, she went on a couple of short courses to gain more experience, knowledge and confidence and is now a brilliant pottery teacher.

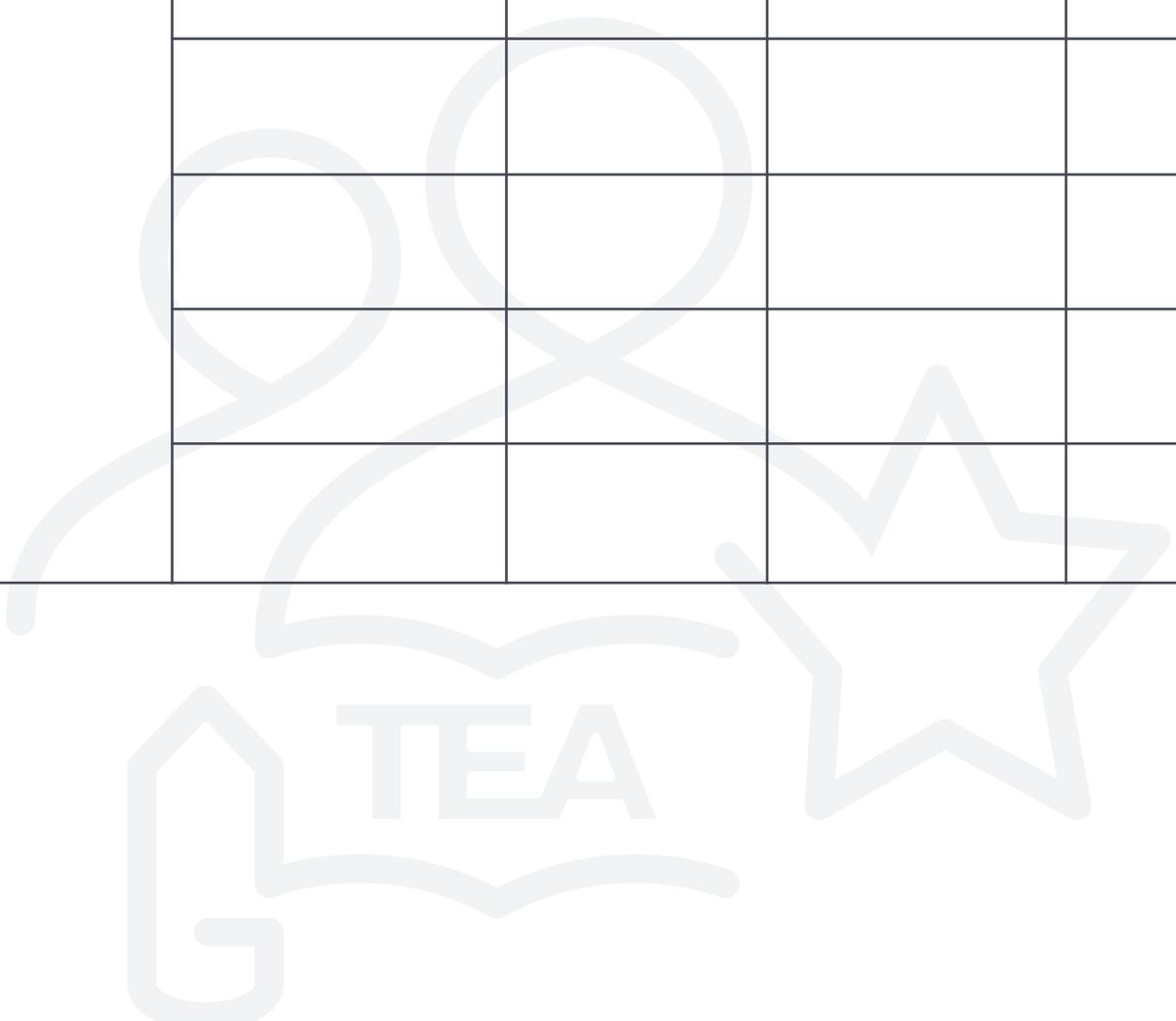
Getting focussed on what you want to teach (EXAMPLE 2)

SUBJECT (Put your preferences from the Teaching Ideas Task here)	BREAK IT DOWN Break this down, into specific areas and topics	NAMES Possible course names	Scores • Experience • Qualifications • Confidence • Current Knowledge (one for each bullet point)	TOTAL MARKS
ENGLISH	CREATIVE WRITING	CREATIVE WRITING FOR THOSE WHO THINK THEY CAN'T!	1 0 0 1	2
	FUNCTIONAL SKILLS, GCSE, OTHER ENGLISH QUALIFICATIONS	GCSE ENGLISH	1 1 1 1	4
	LITERACY APPRECIATION	APPRECIATE IMAGINATIVE LITERATURE OF THE 1900S	1 0 1 1	3
	BUSINESS WRITING	MASTERING THE FOUR TYPES OF BUSINESS WRITING	0 1 0 1	2
	PUBLISHING	HOW TO PUBLISH OR SELF-PUBLISH YOUR BOOK.	1 0 1 1	3

Getting focussed on what you want to teach

Key in the subject(s) you want to teach and break them down and score them.

SUBJECT (Put your preferences from the Teaching Ideas Task here)	BREAK IT DOWN Break this down, into specific areas and topics	NAMES Possible course names	Scores • Experience • Qualifications • Confidence • Current Knowledge (one for each bullet point)	TOTAL MARKS



THE FOUR SCORES:

Whatever Score you had at the end of the Getting Focussed examples above we are now going to look at how to try to improve these.

EXPERIENCE

The first Score was your experience. Realistically how much do you know about the topic you have chosen to teach. If you have chosen silver smithing for example and you have never done any work with silver jewellery for example but you want to teach it, you will need to go on a course and learn your trade. However, if you have been creating beautiful silver jewellery and perhaps selling it in your shop then, you have some experience.

Another example would be somebody who is interested in history. I know someone who is

potty about the Tudor period. He can tell you all about it, why Henry VIII had six wives, what was going on between Henry and the Pope and even the types of medicines they had in those days. He has no qualifications in this subject, is self-taught and has a real passion for this period in time. He shares his knowledge as a volunteer with groups such as the Women's Institute, local societies and clubs. This is all good experience.

These are two extremes, however you need to be a couple of steps ahead of your students, but as I have said before you don't need a degree to be able to teach your favourite subject. If you really feel you need more knowledge, you can go and learn it, on the internet, read books, attend workshops, volunteer in classes, join societies and so on.

List below the places where you could potentially learn more about your subject, locally within the area where you live, with a view to being able to teach it. If you are not sure, use the internet, local publications, ask friends and relatives to help you find out.
