



Good Teaching Changes Lives Conference

11 June 2020

9.30am – 4.00pm

Queen Mary's University
Mile End, London

A G E N D A

09:30 Registration, refreshments and networking

09:45 Welcome by Danielle Lloyd, founder of TEA

WORKSHOPS: To focus your valuable time, you can choose 3 of any of the 6 workshops in either of two streams for the day; Assessment or Creativity in Learning. Both streams have been carefully curated as learning journeys to maximise the value of your time.

CREATIVITY IN LEARNING

10:15 Making our classes even more Student Centred

- What exactly is a Student-Centred learning environment and how do we make it at the heart of our classes
- What is inclusivity and how do we ensure it is effusively active in our classes?
- How can I improve my Inclusive teaching strategies?

Or

ASSESSMENT

10:15 Assessment: The Perspective of the Student

- What Assessment methods do we know but never use and why
- Successfully involving students in Assessment
- Assessment of Learning, methods to suit each of our students

11:00 Refreshments and networking

CREATIVITY IN LEARNING

11:45 Creative approaches to achieving differentiation

- What actually is differentiation and how do we differentiate meaningfully?
- From planning for differentiation to successfully executing it in the classroom
- What are the real benefits of Differentiating for our students?

Or

ASSESSMENT

11:45 The Feedback link to positive results

- Three different ways of giving constructive feedback
- How do we give feedback that improves achievement?
- The significance of “How” when giving feedback.

12:30 Buffet lunch and networking

CREATIVITY IN LEARNING

13:30 Thinking outside the box when creating Activities for our students

- Understanding what our learners want and need
- Creating lessons that WOW our students and leave them wanting more
- Using Teaching Methods that inspire and motivate our students

Or

ASSESSMENT

13.30 Being Observed, new perspectives

- Considering the point of observation
- Planning and making observations work for us
- Assessment from the External bodies' perspective

14:15 Refreshments and networking

15:00 Question and Answer, TEA and Closing Remarks

- Answering your questions on today's workshops.
- **TEA**, how to log in and what it contains for you.
- Closing Remarks

15.30 Final Networking

16.00 End of Conference

Biographies:



Danielle Lloyd Like many of you, I am passionate about providing the best possible learning programmes for my students. I am even more passionate about supporting teachers and tutors to develop their practice. After 10 years as a Senior Manager at an Adult Education College, I knew that the level of practical support available, because of tight budgets, was often woeful. This is what drove me to start the Teaching Entrepreneur Association or TEA as we like to call it. (teateaching.com). I have an M.Ed and a wide range of experience in both the private and public sectors.



Helen Stockton I am an experienced creative writing and English teacher, freelance writer, public speaker and writing for wellbeing practitioner. I worked on the senior management team of an Adult Education College for ten years and have published four books, including one on teaching creative writing and a reading guide for students. I have taught in many different settings including the Institute of Continuing Education at Cambridge University and outreach and adult learning for the University of Kent. I am a long-term advocate of high quality teaching.



Eloise Burton I'm Eloise, and I LOVE anything relating to the Quality Assurance of Qualifications. Over my career, I've taught in colleges, private providers and large employers and through teaching, I arrived at my passion. I always remember being really scared when EQA's came, and when I became one myself, I was determined to never let any centre feel that about me. My mission is to empower and support quality assurance professionals in teaching and learning. I started my career in the military as a teenager and quickly understood the value of learning and the impact it has. When I left several years later, I studied for my Cert Ed and that was only the start. I've taught managers, teachers, hairdressers, life coaches, assessors and verifiers and understand how diverse and challenging this sector can be - but also how much impact we have as professionals.